

**UNIVERSITY OF BOLTON**  
**SCHOOL OF HEALTH AND WELLBEING**  
**BA (HONS) EARLY YEARS CHILDHOOD STUDIES**  
**SEMESTER 1 - 2019 /2020**  
**SAFEGUARDING CHILDREN**  
**MODULE NO: EYC5008**

Date: 13 January 2020

Time: 10.00 am

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**INSTRUCTIONS TO CANDIDATES:**

There are 20 questions on this paper. Section A has 15 questions. Section B has 5 questions.

**Answer all questions.**

Marks for each question are shown in brackets

All Section A questions carry equal marks. All Section B carry equal marks. Candidates are advised that the examiners attach importance to legibility of writing and clarity of expression.

**YOU ARE STRONGLY ADVISED TO PLAN YOUR ANSWERS**

School of Health and Wellbeing  
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**Section A (worth a total of 30%)**

**A compulsory, 15 part question, with multiple choice.**

**All questions must be answered in the answer book provided and there is only 1 correct answer per question.**

**1. Which form of abuse is the most difficult to identify? (2 marks)**

- A) Sexual
- B) Physical
- C) Emotional
- D) Neglect

**2. Which of the following pieces of legislation promotes the voice of the child? (2 marks)**

- A) Early Years Foundation Stage
- B) Working Together to Safeguard Children
- C) United Nations Convention on the Rights of the Child
- D) All of the above

**3. Support for families can be? (2 marks)**

- A) Formal
- B) Informal
- C) Semi-formal
- D) All of the above

**4. The 2017 Early Years Foundation Stage states that those working with young children need to safeguard, promote good health, manage behaviour and maintain records, through positive relationships. How are these positive relationships promoted? (2 marks)**

- A) Through the Key person approach
- B) Through the Key worker approach
- C) Through the effective relationships approach
- D) Through the management of the setting

**5. Who is responsible for safeguarding children? (2 marks)**

- A) The Safeguarding Officer
- B) Managers and leaders within Early Years settings
- C) Everyone
- D) Early Years practitioners

**6. The term 'The welfare of the child is paramount', is documented in which piece of legislation? (2 marks)**

- A) 1989 Children Act
- B) 2004 Every Child Matters
- C) 2003 Sexual Offences Act
- D) 2018 Working Together to safeguard Children

**7. General Data Protection regulations (GDPR) and confidentiality are important when working with children. Sharing information regarding safeguarding can, however, be done, if the welfare of the child is at risk. The most appropriate way to share information is... (2 marks)**

- A) via social media.
- B) with consent only.
- C) on a needs to know basis.
- D) never share information.

**8. Neglect is... (2 marks)**

- A) failure to provide a child with their basic needs.
- B) hitting and biting.
- C) watching pornography.
- D) online grooming.

**9. Theory regarding development suggest that children need their basic needs met in order to achieve their full potential (self-actualisation). This theory has been included within the work of...**

**(2 marks)**

- A) Piaget.
- B) Maslow.
- C) Skinner.
- D) Bowlby.

**10. Which type of abuse is deliberately hurting a child causing injuries such as bruises, broken bones, burns or cuts?**

**(2 marks)**

- A) Physical
- B) Emotional
- C) Neglect
- D) Sexual

**11. Safeguarding children can be defined as...**

**(2 marks)**

- A) preventing impairment of health or development.
- B) providing safe and effective care.
- C) enabling children to have the best possible start.
- D) All of the above.

**12. Abuse often occurs due to...**

**(2 marks)**

- A) medical factors.
- B) psychological factors.
- C) both medical and psychological factors.
- D) A theory which explores why abuse occurs has yet to be developed.

**13. Effective safeguarding includes... (2 marks)**

- A) effective communication and collaboration.
- B) collaboration.
- C) independent working.
- D) communication

**14. Which piece of current legislation supports those working with children to safeguard and protect. (2 marks)**

- A) Early Years Foundation Stage 2017.
- B) Working Together to Safeguard Children 2018.
- C) United Nations Convention on the Rights of the Child.
- D) All of the above.

**15. If you are worried about a child who would you contact? (2 marks)**

- A) Any of the following
- B) The local children's safeguarding board
- C) The NSPCC
- D) The Safeguarding Officer within the setting

**(Total 30 Marks for section A)**

**End of section A please move onto section B**

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EYC5008 - Safeguarding Children

**Section B (worth a total of 70%)**

**There is a case study to read and 5 questions to answer in this section.  
All questions must be answered.**

**SAFEGUARDING CASE STUDY**

Polly is two years old and is already known to social service. At the last multiagency meeting the chair recommended Polly to attend a nursery for 15 hour per week, to provide formal support for her parents and Polly with the opportunity to learn and develop within a quality provision. Both mum and dad are dependent upon drugs, which social services are aware of, and although drug misuse is within the family they have always managed to raise Polly and her siblings to an adequate standard. Recently however, dad has become extremely ill and mum is not managing as well as she could. Last week Polly was found wandering along a busy road on her own in just a nappy. Social service met at the last action meeting to discuss this case, this is where Polly's parents acknowledged they needed help, they were struggling financially, and their lifestyle was somewhat chaotic. Mum stated she did not know what food was healthy and cheap, or where to buy it. She normally relied on dad to get the other children up for school as she could not tell the time and, due to this, the children's current punctuality is not good. Mum was unaware of what a positive routine was and forgot to change Polly's nappy on a number of occasions. Social service recommended Polly attend an early years setting and parents engaged with a budgeting course, parental skills course, and healthy eating course and seek support regarding their drug misuse.

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EYC5008 - Safeguarding Children

1. Explore the issues within the case study, documenting the concerns which have arisen and identifying any safeguarding issues. **(14 marks)**
  
2. Explore how you, as an Early Years practitioner, would respond to Polly and her family starting nursery. **(14 marks)**
  
3. Analyse the impact of Polly attending nursery, exploring theoretical frameworks linked to safeguarding. **(14 marks)**
  
4. Explore how you would work within the multi-agency team and evaluate the impact. **(14 Marks)**
  
5. Identify policies and current pieces of legislation which support you, as an Early Years practitioner, in your role to support Polly and her family. **(14 marks)**

Include references to support your discussion

**(Total 70 Marks for section B)**

**END OF QUESTIONS**